Principal 1 – Focus on Learning:
How successful have we been in supporting high standards of learning for all learners, staff, leaders and parents?
Our curriculum this term:
BEING CONFIDENT and INVOLVED LEARNERS- using the senses to explore and learn about sight, smell, touch, taste and hearing.
HAVING A STRONG SENSE OF WELL BEING- engaging in fine and gross motor skills
BEING EFFECTIVE COMMUNICATORS - learning will involve children recognising and responding to their own name, continuing with our Strive for Five conversation skills, listening skills, responding to rhymes.
HAVING A STRONG SENSE OF IDENTITY – continuing with the YOU CAN DO IT program.
The children have made Gaby and Oscar puppets to take home. Parents have been very positive in helping children learn about organising and getting along with others.
BEING CONNECTED WITH and CONTRIBUTING TO THEIR WORLD – caring for the environment – recycling, compost
Well done to all our kindy children who are using the You Can Do It language to each other – ‘you can do it’, ‘you are Pete Persistence’, ‘I’m being Oscar Organised and putting my bag away,’ ‘I’m taking turns and sharing’ or ‘you’re not being Gaby Get-Along!!!’
JP/Kindy visits – sharing rhyming stories ‘Ten Apples’ – social interactions- play activities

Principal 2 – Think Systemically
How successful have our own wider systems and processes been in achieving standards?
• The new Early Years System will replace PAS next year. The new system will include Occasional Care data and reports. T&D will be given to sites early term 1 2011
• Our kindy will be a pilot site for Quality Standards – no more information at this stage

Principal 3 – Share Leadership
How successful have we been in sharing and building leadership capacity at all levels?
• Discussions with other Early Childhood Leaders at the Leading Early Learning Day at Clare included – TROLL, how to use rhyme in pre-schools, the YCDI and Child Protection programs.
• Debriefing with EC Leaders re validation – what next?

Principal 4 – Attend to culture
How successful have we been in creating a positive learning culture for learner, staff, leaders and parents?
• We are continuing with ‘what are you learning’ during kindy sessions. The older children have been very responsive and it’s great to hear them saying ‘I’m learning to….’
• Children are using rhyme in every day language – at the painting table singing rhymes as they paint. A fantastic learning moment!
Principal 5 – Listen and Respond
How successful have we been in recognising and responding to current and future needs of learners and stakeholders?

- It has been suggested by community members that we recognise the 30 years the kindy has been at this site. We plan to hold an open morning in Term 4 – hopefully with a new sign to replace the one that was stolen a few years ago.

Principal 6 – Make Data Count
How successful have we been in creating information that improves practice and outcomes?

- Ten children are enrolled this term. There are no children starting school in term 3 or 4 this year.
- Data collection for term 3 has been sent to Central Office

Principal 7 – Set Direction
How successful have we been in making explicit our values, vision, and purpose collaboratively with all stakeholders?

- Site Learning Plan
  Literacy- early results with the TROLL data clearly show that children’s ability to recognise rhyme is limited. This was verified as being consistent across the Region – staff have continued to use rhyme across all activities- maths, storytelling, conversations, poetry, counting and finger rhymes.
  STRIVE for FIVE conversations with most children being able to talk with staff
- Health/ physical Development – the Growing Healthy Kids team has given us some different ideas for children to engage in gross motor skills
- Behaviour Management Review – new guidelines

Principal 8 – Target Resources
How successful have we been in effectively aligning our resources to achieve our goals/ standards?

- We have purchased 4 rhyming books to help support our focus on rhyme this year.

Principal 9 - Continually Improve
How successful have our improvement approaches been in creating sustainable improvements?

- No kindy session on Thursday 3rd September - kindy student free day – all staff will be attending the Yorke early Years Childhood Conference at Ardrossan.
- Chris attended the Leading Early Learning Day at Clare 2nd August
- Chris will attend the Regional Leaders Days at Port Pirie on 26th & 27th August.
- self review validation -detailed summary and GC sign off